



Quebec English-Speaking Communities Research Network  
Réseau de recherches sur les communautés québécoises d'expression anglaise



## Resources on COVID and education, sent by Inter-Level Educational Table members for sharing among members

2020-06-01

### Introduction

Below is a list of resources pertaining to education and the COVID-19 epidemic that ILET members shared after the May 14, 2020 ILET meeting. The resources are organized into Events and Printed materials.

Feel free to share this list in your networks.

### Resources

#### 1) Events

**Association for Canadian Studies** [event series on COVID](#).

Resource sent by Lisa Storozuk.

*From the series website:*

Topics of past and future events include:

- The impact of the COVID-19 pandemic on family well-being in Canada
- Public Release of COVID-19 Social Impact Youth Survey Results [Details and survey results here]
- COVID-19: Managing Mental Health in Canada

**Centre de recherche interuniversitaire sur la formation et la profession enseignante (CRIFPE). “[Les webinaires du CRIFPE – Juin 2020.](#)” Webinar series on education under COVID-19.**

Resource sent by Patricia Lamarre.

*Series description from website:*

- “Comment favoriser le bien-être en enseignement en temps de pandémie?” By Nancy Goyette, Université du Québec à Trois-Rivières, 2 juin 2020, 12 h à 12 h 45
- “Accompagner les étudiants à distance,” by Anastassis Kozanitis, Université du Québec à Montréal, 9 juin 2020, 12 h à 12 h 45
- “Le contact physique entre enseignants et élèves en temps de pandémie,” by Denis Jeffrey, Université Laval, 16 juin 2020, 12 h à 12 h 45.

**Institut des troubles d'apprentissage. [Congrès d'été en ligne : LA RENTRÉE, ÇA VA BIEN ALLER !](#) Conference that takes place online June 25-26, 2020. Cost: \$250.**

Resource sent by Patricia Lamarre.

*From the conference website:*

The conference includes 45+ speakers addressing these topics:

- La gestion en temps de pandémie
- L'accueil bienveillant et inclusif
- Les pratiques pédagogiques inclusives
- L'innovation pédago-numérique au service des difficultés d'apprentissage

**Statistics Canada. “[Impacts of the COVID-19 pandemic on postsecondary students.](#)” The Daily 2020-05-12.**

Resource sent by John McMahon.

*Summary (adapted from the website)*

### **Context**

Recently, Statistics Canada drew on its unique relationship with Canadians to develop a new initiative to generate data and analysis quickly and effectively using crowdsourcing.

### **Findings**

- The majority of participants report an academic disruption as a result of the COVID-19 pandemic
- The pandemic has had a major impact on the employment plans of postsecondary students
- Many student participants report significant concerns about their financial situation as a result of COVID-19.

## 2) Printed materials on education

Müller, Lisa-Maria, and Gemma Goldenberg. "[Education in times of crisis: The potential implications of school closures for teachers and students.](#)" [London, UK]: Chartered College of Teaching, 2020.

Resource sent by Boyd Lavallée

*From the document's executive summary:*

In response to COVID-19, 186 countries have closed their schools to the general school population (although some remain open to vulnerable children and children of key workers) as part of social distancing measures. Such widespread school closures are unprecedented and this report considers the impact that both the school closures and the wider crisis may have on students' academic achievement and socio-emotional development, as well as their impact on teachers. Recommendations for planning school reopenings are made, and approaches taken in other countries across the world are summarised.

Quebec English-Speaking Communities Research Network. "[GUIDE: Resources for Organizing Educational Services Under Shutdowns Including COVID-19.](#)" Montreal: Concordia University, 2020.

Resource sent by QUESCREN staff.

*Summary from p. 1 of guide*

This preliminary guide lists resources from scholarly journals, newsletters, newspapers, websites, and other sources organizing educational services under prolonged shutdowns caused by epidemics such as COVID-19 and other disasters.

## 3) Printed materials for families

Quebec (government). "[Protecting your well-being in the COVID-19 pandemic.](#)" Website. Accessed on June 1, 2020.

Resource sent by Lisa Storozuk.

*Summary*

Advice protecting adult and children's well-being during the pandemic.

Quebec (government). "[Don't forget your children's mental health!](#)" Website. Accessed on June 1, 2020.

Resource sent by Lisa Storozuk.

*Summary*

Advice on protecting children's mental health during the pandemic.

**Université du Québec à Montréal. Service des communications. “[COVID-19: un guide pour les parents.](#)” [Media release.] 21 mars 2020.**

Resource sent by Lisa Storozuk.

*Summary from website*

Deux professeurs publient un guide pour expliquer la COVID-19 aux enfants et mieux gérer les impacts psychologiques du confinement.